

ARTS & ENTERPRISE CONSERVATORY (Grades 9-12)

Applicant Name _____ Applicant Number _____ Incoming Grade _____

Criteria	1	2	3	4	5	Score #1	Score #2	Score #3
Effective Communication	Has difficulty communicating with peers and staff. Generally unable to explain their thoughts and fails to listen effectively. Fails to follow instructions.	Shows limited ability to communicate; unclear in explaining their thoughts. Struggles to express themselves in a group or presentation setting.	Shows average communication skills and is mostly able to articulate their thoughts or ideas clearly. Listens effectively and follows instructions.	Shows strong communication skills and is able to articulate their thoughts or ideas clearly and are able to effectively discuss their process and assess work.	Student demonstrates outstanding ability to communicate effectively in the moment. Articulate and insightful presentation.			
Collaboration	Does not attempt to work with peers. Does not consider other ideas or insists on having their way.	Student favors working alone over collaborating. Student prefers being in charge and doing things their way.	Student collaborates with some, but not all, team members. Considers ideas and suggestions from team members.	Student collaborates with all team members. Actively engages with others' ideas and attempts to combine ideas.	Student demonstrates excellent teamwork skills. Ensures that all team members are heard. Effectively combines ideas.			
Creativity & Innovation	Work demonstrates little to no student voice or vision; no attempts at innovation or originality are evident.	Work demonstrates a limited to average student voice or vision; few attempts at innovation or originality are evident.	Work demonstrates an average student voice or vision. Work may be influenced by existing designs but the students' voice is clearly shown.	Work demonstrates a strong student voice or vision; multiple attempts at innovation or originality are evident.	Work goes beyond boundaries in an imaginative way and/or searches for new, unique, atypical ideas.			
Problem Solving	Placement activities indicate a rigid perspective and a fixed mindset. No insight or solutions for problems, needs, or opportunities.	Placement activities indicate a limited perspective; some insight or solutions into problems, needs, or opportunities in their work.	Identifies one or two problems, needs, or opportunities; generates a few solutions.	Effectively identifies several problems, needs, and opportunities. Generates a few solutions.	Demonstrates excellent ability to identify problems, needs, and opportunities. Generates a number of solutions.			
Growth Mindset	Student shows indifference to the conservatory. Manner is terse, bored and/or arrogant. Answers seem canned or insincere. Doesn't ask questions.	Student shows some interest in A&E. Student is intermittently engaged in placement activities. Shows little curiosity or effort.	Student shows optimism and interest. Student stays engaged in placement activities and shows effort in responses.	Student expresses enthusiasm for A&E and OCSA. Student demonstrates effort and eagerly engages in placement activities.	Student is excited for the opportunity to join A&E. Engages passionately and insightfully and shows humility and eagerness to learn.			
NOTES:						TOTAL SCORES:		
						AVERAGE SCORES:		